



**EYFS, Arts & Events Leader (TLR2a)
Person Specification**

Qualifications and Training

Essential	Desirable
<ul style="list-style-type: none"> • Qualified Teacher Status • In-depth EYFS knowledge and experience • A commitment to further professional development • Excellent interpersonal skills 	<ul style="list-style-type: none"> • Recent leadership and management experience as a TLR2a • Evidence of involvement in INSET activities both as a participant and a provider • Evidence of participation in professional development related to Leadership and Management

Experience

Essential	Desirable
<p>Recent experience of:</p> <ul style="list-style-type: none"> • Teaching in the EYFS • Working as a member of a team • Working closely with parents and carers • Leading and managing a curriculum area 	<p>Recent experience of:</p> <ul style="list-style-type: none"> • Working with external agencies • Leading and managing a team • Involvement in monitoring and evaluation activities • Leadership in Art • Organising media/fund raising events

Strategic Direction and Development of the School

Essential	Desirable
<ul style="list-style-type: none"> • A clear educational philosophy and vision • A commitment to school improvement • A commitment to working in partnership with governors, parents/carers and the wider community • Knowledge of what constitutes high quality educational provision and the characteristics of effective schools • Knowledge of effective strategies for raising pupil achievement and securing good behaviour 	<ul style="list-style-type: none"> • Experience of contributing to the school improvement planning process • Experience of using a range of school self-evaluation strategies • The ability to lead school improvement initiatives to raise standards • Evidence of having led an initiative that has had a positive impact beyond your own classroom • The ability to make decisions within the context of the school's priorities

Teaching and Learning

Essential	Desirable
<ul style="list-style-type: none"> • Outstanding classroom practitioner • Knowledge and understanding of effective teaching, learning and assessment strategies • An understanding of and commitment to inclusion and equal opportunities for all • Outstanding behaviour management strategies • Ability to create outstanding classroom environments • Working knowledge of effective next steps marking 	<ul style="list-style-type: none"> • Evidence of having a positive impact on pupil achievement through high quality classroom practice • An understanding of the role of monitoring and evaluation in improving learning and teaching • A knowledge of the lesson study approach to teaching and learning • A working knowledge of the learning challenge curriculum

Leading and Managing Staff

Essential	Desirable
<ul style="list-style-type: none"> • The ability to lead by example, providing inspiration and motivation • The ability to lead, deploy and work with staff as individuals and as a team • Well developed interpersonal skills • The ability to make points clearly and understand the views of others • The ability to plan time effectively, work independently and to organise oneself and others 	<ul style="list-style-type: none"> • Recent experience of leading and managing staff either as a line manager or in the implementation of an initiative • The ability to investigate, solve problems and make decisions

Qualities and Attributes

Essential	Desirable
<ul style="list-style-type: none"> • Warmth and sensitivity in relationships with adults and children • Flexibility and adaptability • A sense of humour and perspective • Enthusiasm for the role and a positive and open attitude towards change • An ability to think creatively, ask challenging questions and bring new and innovative ideas to the school • Personal integrity and professionalism 	

General

Essential	Desirable
<ul style="list-style-type: none"> • A clear, well presented application which is well constructed and reflects an understanding of the requirements of the post • Excellent and unequivocal references regarding performance as a class teacher • A good health record and consistent attendance • The ability to be articulate and persuasive at interview 	